

8 form(grade)

English lesson plan

№13. U. Dognaxmasob Opmo uermebu.



Grade: 8

Date: 06.09.22

Teacher:

The theme of the lesson: How much do you remember?

Method: work with group.

Visuals aids: pictures, cards, books, table text.

Amuchungu
AP

The main competence	In subject competence
<ul style="list-style-type: none"> ➤ Informational competence (M/C1) ➤ The social communication(M/C2) ➤ The self-organization and solve problem(M/C3) 	<ol style="list-style-type: none"> 1. Phonetic drills: To work with sounds and letters (S/C1) 2. Reading, Listening: Reading and understanding the words, sentences and phrases by listening (S/C2) 3. Grammar: Making the sentences, follow the grammar rules(S/C3) 4. Speaking: Speak fluently by using the new words and new lexical phrases (S/C4) 5. Writing: Writing their own sentences, writing a mini essays without mistakes (S/C5)

Objectives	Indicators
Students will be able to learn new words.	Ps will know about the how much do you remember.
Students will be able to talk about how much do you remember.	
Students will be able to ask questions about the how much do you remember.	

Procedure

Stages of the lesson	Time	Teacher's action	Students' action	Competence		Evaluation
				B/C	S/C	
1. Organization moment	3 min	<ul style="list-style-type: none"> - Good morning everybody! - How are you? - How do you feel yourself today? - Who is on duty and absent today? - What is the weather like today? 	<ul style="list-style-type: none"> - Good morning! - We are fine. 			
2. Checking up the homework.	7 min	<ul style="list-style-type: none"> - What was your homework for today? - Are you ready for the lesson? - Did you find any facts or materials about how much do you remember? 	Students will try to answer all teacher's questions and they can learn new daily phrases.			
3. New theme	10 min	Hello, my friends! I'm so happy to meet you again!	Students will tell their ideas and individually			

<p>Methods: Brainstorming</p>		<p>Are you ready to start our new trip to the Language Learning country? I'm ready, too. I'm sure we're going to discover lots of interesting things together! But before we start our adventure, let's get prepared and see how much we remember from our last experience. Look at the tasks I've prepared for you. Can you do all of them? Good luck!</p>		
<p>4. Fixing Methods: Individual work</p>	<p>15 min</p>	<p>1. a) How well do you remember the numbers? Let's check. Write the following numbers in words.</p>	<p>Students will speak on the following topic. What words do you know that relate to how much do you remember?</p>	
<p>5. Reflection Methods: Time:</p>		<p>1. b) Now look at the <i>language box</i> below and check your answers. Compare your answers with a partner. Language box Tens and units are always separated by a <i>hyphen</i>. Example: seventy-five; twenty-seven; five hundred and thirty-two Use "and" after hundreds. Example: 195 — one hundred and ninety-five</p>	<p>Answer the questions.</p>	
<p>6. Making Method: Group word Evaluation each other</p>	<p>5min</p>	<p>1.c) Answer the questions below using the numbers from exercise 1a. Compare your answers with a partner, then check with the teacher. I think the answer for question 1 is one million, seven hundred and thirty-eight thousand. 1. d) Work with a partner and ask some questions about numbers. For example: a) What's the population of your country/town, etc.? b) How many students are there in your class/school?</p>	<p>Read and choose the words in the plural</p>	
<p>7. Homework</p>	<p>1 min</p>	<p>2. d) Look at the pictures below. Match the things and people with the dates from exercise 2a. Say what happened on these dates.</p>		
<p>8. Conclusion</p>		<p>I think that you have enjoyed this lesson. We have a good time! See you! Good bye!</p>		

Date: 08.09.22

Teacher:

The theme of the lesson: Inspiration

Method: work with group.

Visuals aids: pictures, cards, books, table text.

The main competence	In subject competence
<ul style="list-style-type: none"> ➤ Informational competence (M/C1) ➤ The social communication(M/C2) ➤ The self-organization and solve problem(M/C3) 	<ol style="list-style-type: none"> 1. Phonic drills: To work with sounds and letters (S/C1) 2. Reading, Listening: Reading and understanding the words, sentences and phrases by listening (S/C2) 3. Grammar: Making the sentences, follow the grammar rules(S/C3) 4. Speaking: Speak fluently by using the new words and new lexical phrases (S/C4) 5. Writing: Writing their own sentences, writing a mini essays without mistakes (S/C5)

Objectives	Indicators
Students will be able to learn new words.	
Students will be able to talk about inspiration	Ps will know about the inspiration.
Students will be able to ask questions about the inspiration.	

Procedure

Stages of the lesson	Time	Teacher's action	Students' action	Competence		Evaluation
				B/C	S/C	
1. Organization moment	3 min	<ul style="list-style-type: none"> - Good morning everybody! - How are you? - How do you feel yourself today? - Who is on duty and absent today? - What is the weather like today? 	<ul style="list-style-type: none"> - Good morning! - We are fine. 			
2. Checking up the homework.	7 min	<ul style="list-style-type: none"> - What was your homework for today? - Are you ready for the lesson? - Did you find any facts or materials about inspiration? 	Students will try to answer all teacher's questions and they can learn new daily phrases.			
3. New theme Methods:	10 min	Hi, everyone! Do you like reading? What was the last book you	Students will tell their ideas and individually			

Brainstorming	<p>read? What was it about? Did you like it? Tell me why you liked (or didn't like) it.</p> <p>You know, some time ago, I found a book with really interesting stories. These stories are not only very interesting, but really inspirational. Do you know what "inspiration" means? If you don't, look at the box below to get the idea.</p> <p>Inspiration [ɪnspɪ'reɪj(3)n] (n.) — somebody or something that is the reason to have exciting new ideas, that makes you want to be better, more successful, etc.</p>		
4. Fixing Methods: Individual work	<p>15 min</p> <p>2. a) Look at the title of the story and the illustration of it. What do you think the story is about? What do you think it inspires you to do? The Elephant Rope</p> <p>2. b) Read the story and check your answers. A gentleman was walking through an elephant camp and noticed that the elephants in the camp were not in cages. There were not even chains to hold them on their places. All that was stopping the elephants from escaping the camp was a small piece of rope tied to one of their legs. As the man gazed upon the elephants, he became completely confused about why they didn't just use their strength to break the rope and escape the camp. They could easily do so, but instead, they didn't try to at all!</p>	Students will speak on the following topic. What words do you know that relate to inspiration?	
5. Reflection Methods: Time:	<p>5 min</p> <p>2. c) What do you think the moral of the story is? Discuss with your partner.</p>	Answer the questions.	
6. Making Method: Group word Evaluation each other	<p>1 min</p> <p>2. d) Now compare your ideas with Aigul's ideas. Are they the same? Do you agree with her?</p>	Read and choose the words in the plural	
7. Homework	<p>I think that you have enjoyed this lesson. We have a good time! See you! Good bye!</p>		
8. Conclusion			