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№.13. Ч. Абдрахманов атындагы орто мектеби.

7 form(grade)

English lesson plan



Grade: 14

Date: 02.09.22

Teacher: *Foronofa*

The theme of the lesson: I am proud of Kyrgyzstan.

Method: work with group.

Visuals aids: pictures, cards, books, table text.

Foronofa
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The main competence	In subject competence
<ul style="list-style-type: none"> ➢ Informational competence (M/C1) ➢ The social communication(M/C2) ➢ The self-organization and solve problem(M/C3) 	<p>1. Phonetic drills: To work with sounds and letters (S/C1)</p> <p>2. Reading, Listening: Reading and understanding the words, sentences and phrases by listening (S/C2)</p> <p>3. Grammar: Making the sentences, follow the grammar rules(S/C3)</p> <p>4. Speaking: Speak fluently by using the new words and new lexical phrases (S/C4)</p> <p>5. Writing: Writing their own sentences, writing a mini essays without mistakes (S/C5)</p>

Objectives	Indicators
Students will be able to I am proud of Kyrgyzstan.	Ps will know about I am proud of Kyrgyzstan.
Students will be able to talk about I am proud of Kyrgyzstan.	Students will be able to read, write and speak about new lexical phrases by theme "Kyrgyzstan"
Students will be able to ask questions about I am proud of Kyrgyzstan.	

Procedure

Stages of the lesson	Time	Teacher's action	Students' action	Competence		Evaluation
				Basic competence	Subject competence	
1. Organization moment	3 min	<ul style="list-style-type: none"> - Good morning everybody! - How are you? - How do you feel yourself today? - Who is on duty and absent today? - What is the weather like today? 	<ul style="list-style-type: none"> - Good morning! - We are fine. 			

2. Checking up the homework.	7 min	<ul style="list-style-type: none"> - What was your homework for today? - Are you ready for the lesson? - Did you find any facts or materials about I am proud of Kyrgyzstan? 	Students will try to answer all teacher's questions and they can daily phrases learn new phrases.		
3. New theme Methods: Brainstorming	10 min	<ol style="list-style-type: none"> 1. Look at the picture. Discuss the questions with your classmates. 1) Do you recognize the girl in the picture? 2) What do you remember about the girl in the picture? (her name, her school, her friends, any other information about her) 3) Where is she now? What is she doing? 4) How is she feeling? 5) 1 September is Knowledge Day in our country. How do you think Aigul has spent this day? 	Students will tell their ideas and individually		
4. Fixing Methods: Individual work	15 min	<ol style="list-style-type: none"> 2. Read the text describing Aigul's first day at school after her summer holidays. Compare your ideas with the text. Hello. I'm Aigul. Today is 1 September, Knowledge Day in our country. We have had our first lesson, which was devoted to the national symbols of Kyrgyzstan. In this lesson I have learnt a lot about who wrote the national anthem, what the national emblem reflects, and when the national flag was adopted. 	Students will speak on the following topic. What words do you know that relate to I am proud of Kyrgyzstan?		
5. Reflection Methods: Time:	4 min	<p>The music of our national anthem was composed by Nasyr Davlesov and Kalyi Moldobasanov, and the lyrics were written by Jalil Sadykov and Eshmambet Kuluev.</p> <ol style="list-style-type: none"> 3. Read the text again. Are the statements <i>true or false</i>? Correct the false sentences. 	Answer the questions.		
6. Making Method: Group word Evaluation each other	5 min		Read and choose the words in the plural		

8. Conclusion	I think that you have enjoyed this lesson. We have a good time! See you! Good bye!
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Grade: 7

Date: 06.09.22

Teacher: Korova S.

The theme of the lesson: To do exercise 4,5,6

Method: work with group.

Visuals aids: pictures, cards, books, table text.

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The main competence	In subject competence
<ul style="list-style-type: none"> ➢ Informational competence (M/C1) ➢ The social communication(M/C2) ➢ The self-organization and solve problem(M/C3) 	<ol style="list-style-type: none"> 1. Phonetic drills: To work with sounds and letters (S/C1) 2. Reading, Listening: Reading and understanding the words, sentences and phrases by listening (S/C2) 3. Grammar: Making the sentences, follow the grammar rules(S/C3) 4. Speaking: Speak fluently by using the new words and new lexical phrases (S/C4) 5. Writing: Writing their own sentences, writing a mini essays without mistakes (S/C5)

Objectives	Indicators
Students will be able to do exercise 4,5,6	Ps will know about to do exercise 4,5,6
Students will be able to talk about to do exercise 4,5,6	
Students will be able to ask questions about to do exercise 4,5,6	

Procedure

Stages of the lesson	Time	Teacher's action	Students' action	Competence		Evaluation
				Basic competence	Subject competence	
1. Organization moment	3 min	<ul style="list-style-type: none"> - Good morning everybody! - How are you? 	<ul style="list-style-type: none"> - Good morning! - We are fine. 			

			<ul style="list-style-type: none"> - How do you feel yourself today? - Who is on duty and absent today? - What is the weather like today? 				
2. Checking up the homework.	7 min		<ul style="list-style-type: none"> - What was your homework for today? - Are you ready for the lesson? - Did you find any facts or materials about to do exercise 4,5,6? 	Students will try to answer all teacher's questions and they can daily phrases learn new phrases.			
3. New theme Methods: Brainstorming	10 min		<ul style="list-style-type: none"> 4. a) Write each highlighted word next to the correct definition. b) Spend one minute studying the definitions in exercise 4a). Work in pairs. Read a definition. Your partner says the word. Then swap the roles. Who c) Make up your sentences with each word. 	Students will tell their ideas and individually			
4. Fixing Methods: Individual work	15 min			Students will speak on the following topic. What words do you know that relate to do exercise 4,5,6?			
5. Reflection Methods: Time:	4min		<ul style="list-style-type: none"> 5. Discuss the questions with your classmates. a) What new subjects are you going to have this year? b) Which of the new subjects would you like to study? Why? c) Which of the new subjects are you afraid of? Why? 	Answer the questions.			
6. Making Method: Group word Evaluation each other	5min		<ul style="list-style-type: none"> 6. Walk around the classroom. Ask your classmates questions to find out who does the activities in the table. If someone answers "Yes", ask two follow-up questions. Example: A: Can you sing the national anthem of our country without looking at the lyrics? 	Read and choose the words in the plural			