

5 form(grade)

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English Lesson plan

Поурочный план



Grade: 5

Date: 02.09.22

The theme of the lesson: Hello!

Method: work with group.

Visuals aids: pictures, cards, books, table text.

Ключевые компетентности	Предметные компетентности
1.КК ₁	1.ПК ₁
2.КК ₂	2.ПК ₂
3.КК ₃	3.ПК ₃

Текст вписан в красном цвете
Текст

Objectives	Indicators
Students will be able to write new words.	Ps will know about hello.
Students will be able to greet.	
Students will be able to write sounds.	

Procedure

Stages of the lesson	Contents
1. Organization moment Time: 3 min	<ul style="list-style-type: none">- Good morning everybody!- How are you?- How do you feel yourself today?- Who is on duty and absent today?- What is the weather like today?-
2. Checking up the homework. Time: 7 min	<ul style="list-style-type: none">- What was your homework for today?- Are you ready for the lesson?- Did you find any facts or materials about hello?
3. New theme Time: 10 min Methods:	Work with the last time you did. Answer the questions. a) Look at the pictures. 1) How old do you think the girls is? 2) How old is the boy?

<p>Brainstorming</p>	<p>b) Listen or read. Check your ideas. Girl: Hi, I'm Aigul. What's your name? Boy: David. Nice to meet you. Girl: Nice to meet you too. Boy: How do you spell your name? Girls: A-I-G-U-L. How old are you, David? Boy: I'm 11 years old. What about you? Girl: I'm also 11.</p>														
<p>4. Fixing Time: 15 min Methods: Individual work</p>	<p>Match 1-4 with a-b</p> <p>1) What 's → a) do you spell your name? 2) How → b) your name? 3) How old → c) to meet you. 4) Nice → d) are you?</p> <p>Match the questions with the answers.</p> <p>1. What' your name? → a) T-I-M-U-R 2. How do you spell your name? → b) I'm 11 years old. 3. How old are you? → c) My name's Timur.</p>														
<p>5. Reflection Methods: Time:</p>	<p>What was new and interesting for you from this lesson? What was difficult or on the contrary easy for you in this lesson? Did you like the way we have worked today?</p> <p>Work in pairs. Prepare a dialogue following a chart below. Act out your dialogue to the class.</p> <table border="0" style="width: 100%;"> <tr> <td style="text-align: center; width: 50%;">A</td> <td style="text-align: center; width: 50%;">B</td> </tr> <tr> <td>1) Say your name</td> <td>2) Say your name.</td> </tr> <tr> <td> Ask what B's name is.</td> <td> Say it's nice to meet A.</td> </tr> <tr> <td>3) Say it's nice to meet B.</td> <td>4) Ask how to spell A's name.</td> </tr> <tr> <td>5) Spell your name.</td> <td>6) Say how old you are.</td> </tr> <tr> <td> Ask how old B is.</td> <td> Ask how old A is.</td> </tr> <tr> <td>7) Say your age.</td> <td></td> </tr> </table>	A	B	1) Say your name	2) Say your name.	Ask what B's name is.	Say it's nice to meet A.	3) Say it's nice to meet B.	4) Ask how to spell A's name.	5) Spell your name.	6) Say how old you are.	Ask how old B is.	Ask how old A is.	7) Say your age.	
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<p>6. Making Time: 5min Method: Group word Evaluation each other</p>	<p>Students ask questions to each other about the theme and give suitable marks to themselves. Pronunciation: vowel sounds, the alphabet</p> <p>1) How do you pronounce the letters of the alphabet below? 2) Use the vowel sounds to help you.</p>														
<p>7. Homework Time: 1 min</p>	<p>- Your homework for the next lesson will be exercise 4 page 4. Work with partner. Complete the alphabet chart with these letters. In pairs, practice saying these abbreviations.</p>														
<p>8. Conclusion</p>	<p>I think that you have enjoyed this lesson.</p>														

We have a good time! See you! Good bye!

Grade: 5

Date: 06.09.22

The theme of the lesson: Numbers

Method: Interactive, work with group.

Visuals aids: pictures, cards, books, table text.

Ключевые компетентности	Предметные компетентности
1.КК ₁	1.ПК ₁
2.КК ₂	2.ПК ₂
3.КК ₃	3.ПК ₃

Менделеев
СХ

Objectives	Indicators
Students will be able to write Numbers.	Ps will know about the numbers.
Students will be able to learn new words.	

Procedure

Stages of the lesson	Contents
1.Organization moment Time: 3 min	<ul style="list-style-type: none"> - Good morning everybody! - How are you? - How do you feel yourself today? - Who is on duty and absent today? - What is the weather like today?
2. Checking up the homework. Time: 7 min	<ul style="list-style-type: none"> - What was your homework for today? - Are you ready for the lesson? - Did you find any facts or materials about what English do you remember.
3.New theme Time: 10 min Methods:	<p>Numbers: 0—100</p> <p>a) Match the words with the numbers. Write them in your notebooks.</p>

Brainstorming	<p>Example: one - 1</p> <table border="0"> <tr> <td>1-one</td> <td>6-six</td> <td>11-eleven</td> <td>16-sixteen</td> </tr> <tr> <td>2-two</td> <td>7-seven</td> <td>12 twelve</td> <td>17-seventeen</td> </tr> <tr> <td>3- three</td> <td>8-eight</td> <td>13-thirteen</td> <td>18-eighteen</td> </tr> <tr> <td>4-four</td> <td>9-nine</td> <td>14-fourteen</td> <td>19-nineteen</td> </tr> <tr> <td>5-five</td> <td>10-ten</td> <td>15-fifteen</td> <td>20-twenty</td> </tr> </table> <p>b) Work in pairs. Dictate numbers to your partner. Your partner will write them. Then switch. Your partner will dictate numbers to you. You will write.</p>	1-one	6-six	11-eleven	16-sixteen	2-two	7-seven	12 twelve	17-seventeen	3- three	8-eight	13-thirteen	18-eighteen	4-four	9-nine	14-fourteen	19-nineteen	5-five	10-ten	15-fifteen	20-twenty							
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4. Fixing Time: 15 min Methods: Individual work	<p>In your notebooks, write the numbers in words.</p> <table border="0"> <tr> <td>10 - ten</td> <td>40 -forty</td> <td>70 -seventy</td> <td>100 -hundred</td> </tr> <tr> <td>20 - twenty</td> <td>50 -fifty</td> <td>80 -eighty</td> <td></td> </tr> <tr> <td>30 -thirty</td> <td>60 -sixty</td> <td>90 -ninety</td> <td></td> </tr> </table> <p>d) Work in pairs. Say any number 0—100. Your partner will say the number that goes before it.</p>	10 - ten	40 -forty	70 -seventy	100 -hundred	20 - twenty	50 -fifty	80 -eighty		30 -thirty	60 -sixty	90 -ninety																
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6. Making Time: 5min Method: Group work Evaluation each other	<p>Students ask questions to each other about the theme and give suitable marks to themselves. Listen, check and repeat the phrases. Work in pairs. Cover the phrases. Look at the pictures. Test each other. What's number ten? Turn off your mobile phone.</p>																											
7. Homework Time: 1 min	<p>- Your homework for the next lesson will be exercise 3 page 8. a) Match the phrases.</p>																											
8. Conclusion	<p>I think that you have enjoyed this lesson. We have a good time! See you! Good bye!</p>																											