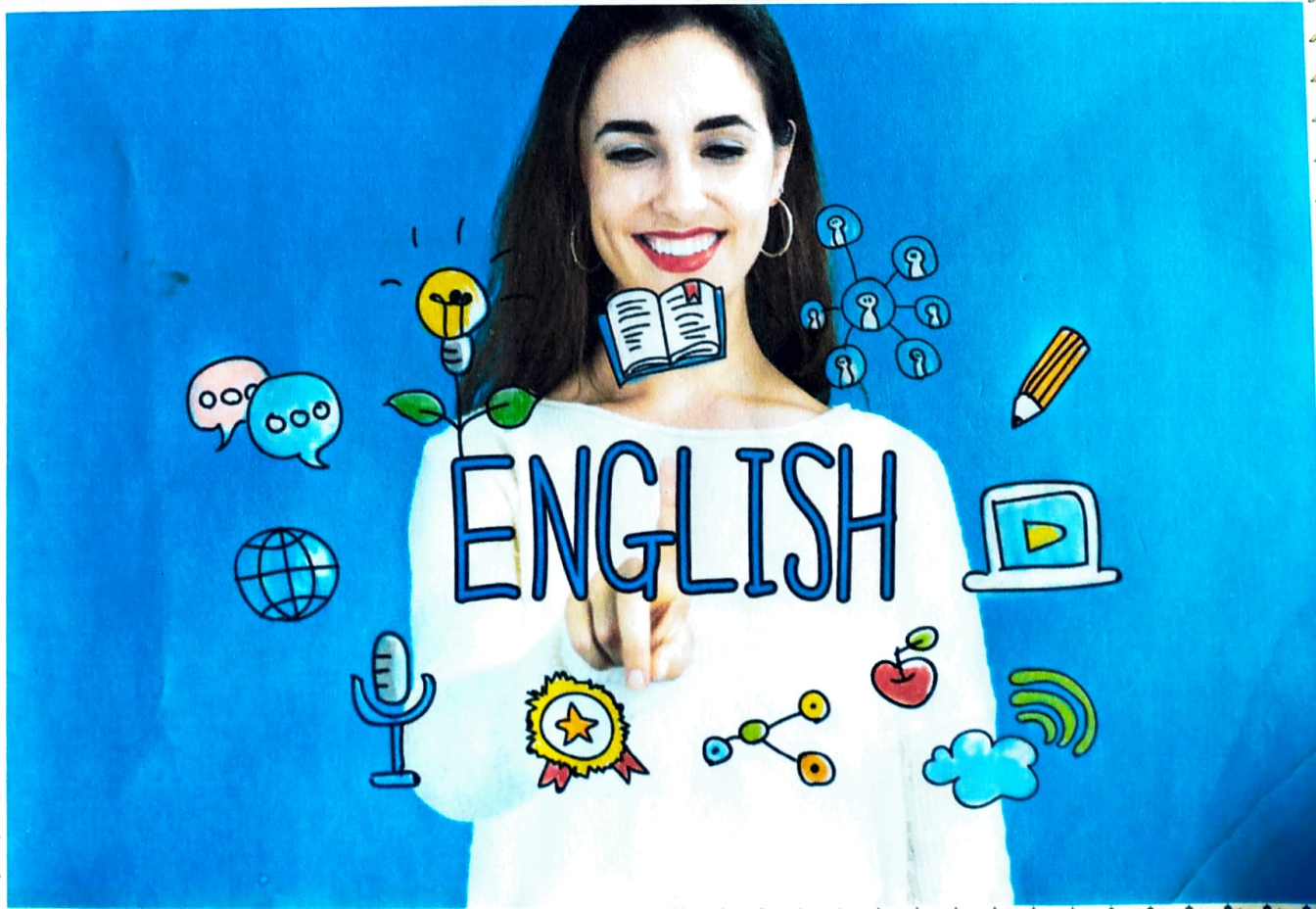


4 form(grade)

Көчөнова Гүлбарчын Таабалдыевна

English Lesson plan

Көчөнова Гүлбарчын Таабалдыевна



Grade: 4

Date: 02.09.22

The theme of the lesson: Welcome Unit Lesson 1 Exercise 1, 2, 3, 4, 5, 6.

Method: work with group.

Visuals aids: pictures, cards, books, table text.

Ключевые компетентности	Предметные компетентности
1.КК ₁	1.ПК ₁
2.КК ₂	2.ПК ₂
3.КК ₃	3.ПК ₃

Маскерини
С

Objectives	Indicators
Students will be able to write new words.	Ps will know about Exercise 1, 2, 3, 4, 5, 6.
Students will be able to grammar The Adjective.	
Students will be able to do exercise.	

Procedure

Stages of the lesson	Contents
1. Organization moment Time: 3 min	<ul style="list-style-type: none">- Good morning everybody!- How are you?- How do you feel yourself today?- Who is on duty and absent today?- What is the weather like today?-
2. Checking up the homework. Time: 7 min	<ul style="list-style-type: none">- What was your homework for today?- Are you ready for the lesson?- Did you find any facts or materials about Welcome Unit Lesson 1 Exercise 1, 2, 3, 4, 5, 6?
3. New theme	1 Look at the picture. Answer the questions.

Time: 10 min Methods: Brainstorming	<ul style="list-style-type: none"> - Where are they? - Who are they? <p>Listen. Then read the poem. Answer the questions.</p> <ul style="list-style-type: none"> - Who is the man? What's his name? What's his family name?
4. Fixing Time: 15 min Methods: Individual work	<p>2. Speak to your classmate.</p> <p>A: Hello! I am Ronaldo. What's your name? B: Hi, I am David.</p> <p>A: What's your family name? B: Beckham.</p> <p>A: How do you spell it? B: D-A-V-I-D B-E-C-K-H-A-M.</p>
5. Reflection Methods: Time:	<p>What was new and interesting for you from this lesson? What was difficult or on the contrary easy for you in this lesson? Did you like the way we have worked today?</p> <p>3. Look at the picture, write the poem in your notebook and complete the gaps.</p> <ol style="list-style-type: none"> 1. <u>Red</u> is a ladybug. There in the grass. 2. <u>Orange</u> is orange juice. There in the glass. 3. <u>Yellow</u> is the sun. High in the <u>blue</u> sky. 5. <u>Green</u> is the frog. Eating a <u>black</u> fly!
6. Making Time: 5min Method: Group word Evaluation each other	<p>Students ask questions to each other about the theme and give suitable marks to themselves.</p> <p>5. Draw the pictures in your notebook and color them.</p>
7. Homework Time: 1 min	<ul style="list-style-type: none"> - Your homework for the next lesson will be exercise 4, 5 page 8 4. Recite the poem in exercise 3. 6. Listen and repeat.
8. Conclusion	<p>I think that you have enjoyed this lesson. We have a good time! See you! Good bye!</p>

Grade: 4

Date: 06.09.22

The theme of the lesson: Lesson 2. Write the words in alphabetical order.

Method: work with group.

Visuals aids: pictures, cards, books, table text.

Ключевые компетентности	Предметные компетентности
1.КК ₁	1.ПК ₁
2.КК ₂	2.ПК ₂
3.КК ₃	3.ПК ₃

Векшереев
С.П.

Objectives	Indicators
Students will be able to write new words.	Ps will know about write the words in alphabetical order.
Students will be able to grammar have got/has got, there is/there are/I can/I can't .	
Students will be able to do exercise.	

Procedure

Stages of the lesson	Contents
1.Organization moment Time: 3 min	<ul style="list-style-type: none">- Good morning everybody!- How are you?- How do you feel yourself today?- Who is on duty and absent today?- What is the weather like today?-
2. Checking up the homework. Time: 7 min	<ul style="list-style-type: none">- What was your homework for today?- Are you ready for the lesson?- Did you find any facts or materials about write the words in alphabetical order?
3.New theme	Lesson 2

Time: 10 min Methods: Brainstorming	1. a) In your notebook, write the words in alphabetical order. 1. ball, dog, fox, rabbit, tiger; 2. apple, carrot, grapes, lemon, orange; 3. blue, green, lazy, pink, yellow; 4. brother, grandmother, mother, sister; 5. big, cute, high, small, short, tall.
4. Fixing Time: 15 min Methods: Individual work	b) Odd one out. Look at the words in exercise 1 a) again. Which one is different? 1. ball-it's not an animal. 2. Carrot-it's not a fruit. 3. Lazy-it's not a colour. 4. Brother-it's a man. 5. Cute - it's not about size.
5. Reflection Methods: Time:	What was new and interesting for you from this lesson? What was difficult or on the contrary easy for you in this lesson? Did you like the way we have worked today? 2. Put the words in order. 1. I like bananas. 2. Have you got a brother? 3. Bob can't play the piano. 4. Can you make a cake? 5. Tom and Bob have got a sister. 6. What is your name? 7. My phone number 5 589-931.
6. Making Time: 5min Method: Group word Evaluation each other	Students ask questions to each other about the theme and give suitable marks to themselves. 3. Match. 1. Is she Akylai? Yes, she is. 2. Are they cucumbers? Yes, they are. 3. How old is your brother? He is 10. 4. What's his name? He's Aibek. 5. Are there any flowers in your room? Yes, there are. 6. I like apples. I like apples too. 7. What is that? It is a red truck. 8. What are those? They are my shoes.
7. Homework Time: 1 min	- Your homework for the next lesson will be exercise 4, 5 page 8 4. Look at the picture. Answer the questions in your note book. Then read them aloud. 1. There are ten balloons. 2. There are five flowers. 3. There is one cat. 4. Akyl is ten. 5. The flowers are red. 6. Akylai's dress is blue and white. 7. Akyl has got eight guests. 5. Look at the example. In your notebook, make ladders of words that start with o, i, t, d. oh, one, open, onion; is, ice, idea, ideal; to, two, three, truck; do, dog, door, drive.
8. Conclusion	I think that you have enjoyed this lesson.